

Unit Name: 1a - Review of Prior Knowledge

UNIT

Subject: **Social Studies**
Course/Grade: **US History I**
School: **EHTHS**

Country:
State/Group: **NJ**

UNIT SUMMARY

This sub-unit will serve as a review of information presented at the Middle School level. Students will briefly discuss European exploration, including Spanish exploration, with most of the emphasis on the settling of the 13 English colonies. It will also explore life in the English colonies, and will look at the conditions that led to the idea of revolution. The sub-unit will culminate with a brief review of the American Revolution, highlighting the major battles. (2 days)

UNIT RESOURCES

Printed Materials:

blank map of 13 English colonies

Declaration of Independence

map of major Revolutionary War battles

Resources:

textbook

worksheets

Internet Resource Links:

<http://www.theamericanrevolution.org/>

http://www.mce.k12tn.net/revolutionary_war/american_revolution.htm

<http://www.timepage.org/spl/13colony.html>

<http://www.mrnussbaum.com/13.htm>

<http://www.elizabethan-era.org.uk/famous-explorers.htm>

STAGE ONE

GOALS AND STANDARDS

Standard State: NJ

6.1.12. U.S. History: America in the World. All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.

ENDURING UNDERSTANDINGS

1. What were the reasons for European exploration of the New World.
2. Analyze causes of the American Revolution.

ESSENTIAL QUESTIONS

1. What are the principles of self-government?
2. Explain why the colonists were upset with British taxation policies.
3. What were the motivations of European exploration?

KNOWLEDGE AND SKILLS

SWBAT explain the significance of the Treaty of Paris 1763.

SWBAT identify the 13 English colonies on a map

SWBAT read and explain the Declaration of Independence

SWBAT define "no taxation without representation"

STAGE TWO

PERFORMANCE TASKS

Title: Causes list

Students will read the Declaration of Independence, with special focus on the 27 grievances, and create a list of causes, using specific examples when appropriate.

Title: Map Activity

Using a blank map, students will identify and label the 13 colonies

OTHER EVIDENCE

- quiz on principles of self government
- geography quiz: label colonies, major cities/ports, and regions

STAGE THREE

LEARNING ACTIVITIES

European Exploration - Read packet, *American Beginnings*, and complete Guided Questions; follow with a discussion of information.

Read Declaration of Independence; analyze the grievances and explain using own words

Label 13 colonies on a blank map.