

THE 1960S AND VIETNAM

Subject: Social Studies

State/Group: NJ

Country: USA

School: EHTHS

Course/Grade: Grade 11

UNIT SUMMARY

This unit will examine the turbulent decade of the 1960s and the effect of the Vietnam on politics, society, culture, and economics.

UNIT RESOURCES

Resources:

Video Resources

- Vietnam War (<http://www.history.com/videos/history-rocks-vietnam-soldier#history-rocks-vietnam-soldier>)

Internet Resource Link

- www.loc.gov (Library of Congress)
- www.ushmm.org (US Holocaust Memorial Museum)
- www.americanrhetoric.com (American Rhetoric)
- www.livingroomcandidate.org (Presidential Commercials)
- www.nbclearn.com (NBC Learn)
- <http://www.archives.gov/> (National Archives)
- www.history.com (History.com)
- www.pbs.org (PBS)
- www.digitalhistory.uh.edu (Digital History)
- <http://www.nypl.org/> (New York Public Library)
- www.Gilderlehrman.org (Studying American History)
- www.ushistory.org (American History)
- www.billofrightsintstitute.org (Bill of Rights/Constitution)
- <http://americanhistory.si.edu> (Smithsonian Institution)
- www.calisphere.universityofcalifornia.edu (University of California)
- www.havefunwithhistory.com
- www.authentichistory.com

GOALS AND STANDARDS

Standard State: NJ

6.1.12. U.S. History: America in the World. All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.

ENDURING UNDERSTANDINGS

SWBAT:

- Understand how the Civil Rights movement, political activism, and the participation of a variety of groups influenced American policies and decision-making.
- Examine American economy, society, culture and military power at the height of their existence.
- Understand the confused nature of American policies in Vietnam and elsewhere.

ESSENTIAL QUESTIONS

- How effective were the policies of the Great Society ?
- What were America's military and political objectives in Vietnam ? Were they achieved ?
- How did protest movements and the Civil Rights movements affect various American policies?

KNOWLEDGE AND SKILLS

Students will know:

- That the 1960s was a time of great social, political, and cultural changes.
- How various rebellious groups/attitudes had a profound effect on the conduct of American foreign policy(Vietnam) as well as domestic policy(Civil Rights, Great Society).
- That the Great Society was designed to be an extension of the New Deal.

Students will be able to:

- Identify aspects of the New Frontier and Great Society programs and how they were designed as extensions to the New Deal.
- Evaluate the effectiveness of American foreign and domestic policies of the 1960s.

The 1960s and Vietnam

- Understand how politics and military policy work together or against each other.
- Appreciate the cultural, artistic, and musical changes appearing during this decade.

PERFORMANCE TASKS

1. ESSAY/PROJECT- 1968

Students will complete a major essay or project revolving around 1968 as a major turning point in American History.

2. Primary Sources

Students will examine and interpret a variety of primary source materials from the 1960s which may include:

- Poetry and Music
- Art
- Newspapers and magazines
- Documents
- Film clips

3. The Great Society

Venn Diagram, Chart, or Graph to be completed on the achievements and failures of the Great Society.

OTHER EVIDENCE

- Homework/ Class work
- Quizzes
- Unit Test- the 1960s: Foreign and Domestic

LEARNING ACTIVITIES

Teacher will:

- Introduce until on the 1960s as a 'crucial decade'.
- Evaluate student understanding and knowledge through a variety of evaluative devices.

Student will:

- Examine the social, political, and cultural changes brought about by and, in turn effecting, youth, women, and "minority" groups.
- Note key vocabulary work/terms, people/events associated with this decade (term sheet)

The 1960s and Vietnam

- Examine a variety of primary source materials (newspapers, magazines, speeches, political cartoons, etc.) in order to draw valid conclusions.
- Recognize the 1960s as a time of great political, social, and cultural changes.
- Examine the goals (or lack thereof) of the American military policy in Southeast Asia.

Teacher and student will:

- Understand the enduring legacy and the importance of the year 1968 in American history.
- Attend a possible field trip to Washington, DC or Holmdel, NJ to Vietnam Era memorials (and other sites of interest)