

A top-down view of a wooden desk. In the center, a large map is spread out. A person's hands are visible at the top, holding a white coffee cup. Another person's hands are at the bottom, writing in a notebook with a black pen. To the left is a silver laptop displaying a grid of images. To the right is a black camera with a strap. Other items include a pink sticky note, a silver pen, a small potted plant, and a glass of water.

**EGG HARBOR TOWNSHIP  
SCHOOL DISTRICT  
STRATEGIC  
PLANNING  
FINAL RESULTS**

July 26, 2022



**EGG HARBOR TOWNSHIP SCHOOL DISTRICT**

**Strategic Plan 2022**

**#EHTPride**



## Collaborative Stakeholder Work

1. Review Survey Results
2. Recognize Points of #EHTpride/Needs
3. Collaborative Group work

**WHAT DO YOU LIKE  
ABOUT YOUR SCHOOL?**

# Top Results

**01. Expand after school program offerings**  
Clubs, tutoring, and enrichment opportunities across grade levels

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**02. Refocus on college and career readiness**  
Financial literacy, computer skills, home economics, and apprenticeships

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**03. Provide additional mental health and wellness supports**  
Increase support staff to meet the demand of today's students

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## Collaborative Stakeholder Work

Groups:

1. Brainstorm Innovative Ideas around what EHT schools could be in the future.
2. Identify existing barriers that challenge innovative ideas.
3. Reach consensus on top 3-5 ideas.
4. Present/Share

**EGG HARBOR TOWNSHIP  
SCHOOL DISTRICT  
STRATEGIC  
Planning  
Meeting 2**

June 14, 2022  
Egg Harbor Twp HS



# Common Themes

## EMBRACE

Life and social skills

SEL

Mental Health

Cultural Awareness







# Common Themes

## ENGAGE

Parent Education

Innovative Teaching (AI, VR, etc.)

Increase after school activities and opportunities





# Common Themes

## EDUCATE

Multilingual: more worldly/relevant skills and programs

Apprenticeships/Career Readiness/

Trade-based academics , certifications, etc.

Financial Literacy





# Collaborative Group Work

- Split into choice groups: Embrace, Engage, Educate
- Facilitators will highlight what we have done and what is in the works for 2022-2023
- Develop Goals
- Develop Strategic Priorities
- Share Out

# COLLABORATIVE GOALS

## **EMBRACE**

1. Increase awareness and acceptance of the cultures represented within the community and schools.
2. Strengthen support for mental health and social-emotional learning across all grade levels.

## **ENGAGE**

1. Increase awareness and acceptance of the cultures represented within the community and schools.
2. Strengthen support for mental health and social-emotional learning across all grade levels.

## **EDUCATE**

1. Incorporate experiential learning from an early age to bring awareness to careers, trades and STEAM.
2. Improve literacy instruction in all grades.
3. Implement standards-based languages at earlier grades.
4. Proves financial literacy for students through hands-on experiences.



**EMBRACE , ENGAGE, EDUCATE**

**GOAL #1****EMBRACE: Foster Relationships**

<b>Goal Statement:</b>	<i>Build and foster relationships that nurture social emotional skills to promote and sustain a culture of empathy and acceptance.</i>
<b>Strategic Priorities:</b>	<b>Strategic Priority 1.1:</b> <ul style="list-style-type: none"><li>● Relationships will be strengthened through the recognition of social emotional needs.</li></ul> <b>Strategic Priority 1.2:</b> <ul style="list-style-type: none"><li>● Student, parent and community partnerships will be enhanced through the implementation of both life and social skills.</li></ul>
<b>Initiatives:</b>	<b>Initiative 1.1:</b> <ul style="list-style-type: none"><li>● Provide professional development to support social emotional learning.</li><li>● Create systems that promote social emotional learning to improve relationships with students, teachers, parents and the community.</li></ul> <b>Initiative 1.2:</b> <ul style="list-style-type: none"><li>● Build relationships to expand partnerships with local businesses and organizations to enrich learning and social development through programs and activities.</li><li>● Expand supportive services around overall wellbeing for staff, students, and their families.</li></ul>

**GOAL #2****ENGAGE: Climate and Culture**

<b>Goal Statement:</b>	<i>Foster a positive climate and culture by expanding opportunities for the school community.</i>
<b>Strategic Priorities:</b>	<b>Strategic Priority 2.1:</b> <ul style="list-style-type: none"><li>● Provide access to relevant and innovative learning opportunities.</li></ul> <b>Strategic Priority 2.2:</b> <ul style="list-style-type: none"><li>● Create opportunities to recognize and celebrate the culture of the school community.</li></ul>
<b>Initiatives:</b>	<b>Initiative 2.1:</b> <ul style="list-style-type: none"><li>● Expand real-world opportunities for students to gain career readiness and be global citizens.</li><li>● Enhance after-school activities and extra-curricular opportunities for all students to explore innovative and future ready pathways.</li></ul> <b>Initiative 2.2:</b> <ul style="list-style-type: none"><li>● Create procedures within the schools to create a climate that promotes equity and welcomes all cultures of the school community.</li><li>● #EHTPride will be realized through the engagement of the community through district initiated events.</li></ul>

**GOAL #3**

**EDUCATE: Progress + Growth = Achievement**



<b>Goal Statement:</b>	<i>Achievement will be based on progress and growth, with a focus on individualized student needs and literacy for ALL.</i>
<b>Strategic Priorities:</b>	<p><b>Strategic Priority 3.1:</b></p> <ul style="list-style-type: none"><li>● Use data to determine individualized student needs.</li></ul> <p><b>Strategic Priority 3.2:</b></p> <ul style="list-style-type: none"><li>● Promote professional collaboration to focus on student achievement.</li></ul>
<b>Initiatives:</b>	<p><b>Initiative 3.1:</b></p> <ul style="list-style-type: none"><li>● Strategically utilize the process of multi-tiered systems of support to generate and monitor student data to meet the needs of all students.</li><li>● Focus on the results of data analysis to measure achievement (Progress + Growth = Achievement).</li></ul> <p><b>Initiative 3.2:</b></p> <ul style="list-style-type: none"><li>● Engage in Professional Learning Communities to review curriculum, standards, SGOs/SGPs, and student data to tailor instruction to individual student needs.</li><li>● Expand literacy for ALL through research-based practices across all contents and grade levels.</li></ul>





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