

EGG HARBOR TOWNSHIP SCHOOL DISTRICT

Strategic Plan 2022 #EHTPride

GOAL #1 EMBRACE: Foster Relationships	
Goal Statement:	Build and foster relationships that nurture social emotional skills to promote and sustain a culture of empathy and acceptance.
Strategic Priorities:	Strategic Priority 1.1: • Relationships will be strengthened through the recognition of social emotional needs.
	Strategic Priority 1.2: • Student, parent and community partnerships will be enhanced through the implementation of both life and social skills.
Initiatives:	 Initiative 1.1: Provide professional development to support social emotional learning. Create systems that promote social emotional learning to improve relationships with students, teachers, parents and the community.
	 Initiative 1.2: Build relationships to expand partnerships with local businesses and organizations to enrich learning and social development through programs and activities. Expand supportive services around overall wellbeing for staff, students, and their families.

GOAL #2 ENGAGE : Climate and Culture		
Goal Statement:	Foster a positive climate and culture by expanding opportunities for the school community.	
Strategic Priorities:	 Strategic Priority 2.1: Provide access to relevant and innovative learning opportunities. Strategic Priority 2.2: Create opportunities to recognize and celebrate the culture of the school community. 	
Initiatives:	 Initiative 2.1: Expand real-world opportunities for students to gain career readiness and be global citizens. Enhance after-school activities and extra-curricular opportunities for all students to explore innovative and future ready pathways. Initiative 2.2: Create procedures within the schools to create a climate that promotes equity and welcomes all cultures of the school community. #EHTPride will be realized through the engagement of the community through district initiated events. 	

GOAL #3 EDUCATE : Progress + Growth = Achievement		
Goal Statement:	Achievement will be based on progress and growth, with a focus on individualized student needs and literacy for ALL.	
Strategic Priorities:	Strategic Priority 3.1: • Use data to determine individualized student needs. Strategic Priority 3.2:	
	Promote professional collaboration to focus on student achievement.	
Initiatives:	 Initiative 3.1: Strategically utilize the process of multi-tiered systems of support to generate and monitor student data to meet the needs of all students. Focus on the results of data analysis to measure achievement (Progress + Growth = Achievement). 	
	 Initiative 3.2: Engage in Professional Learning Communities to review curriculum, standards, SGOs/SGPs, and student data to tailor instruction to individual student needs. Expand literacy for ALL through research-based practices across all contents and grade levels. 	